One size does not fit all – the complex relationship between wellbeing and biodiversity



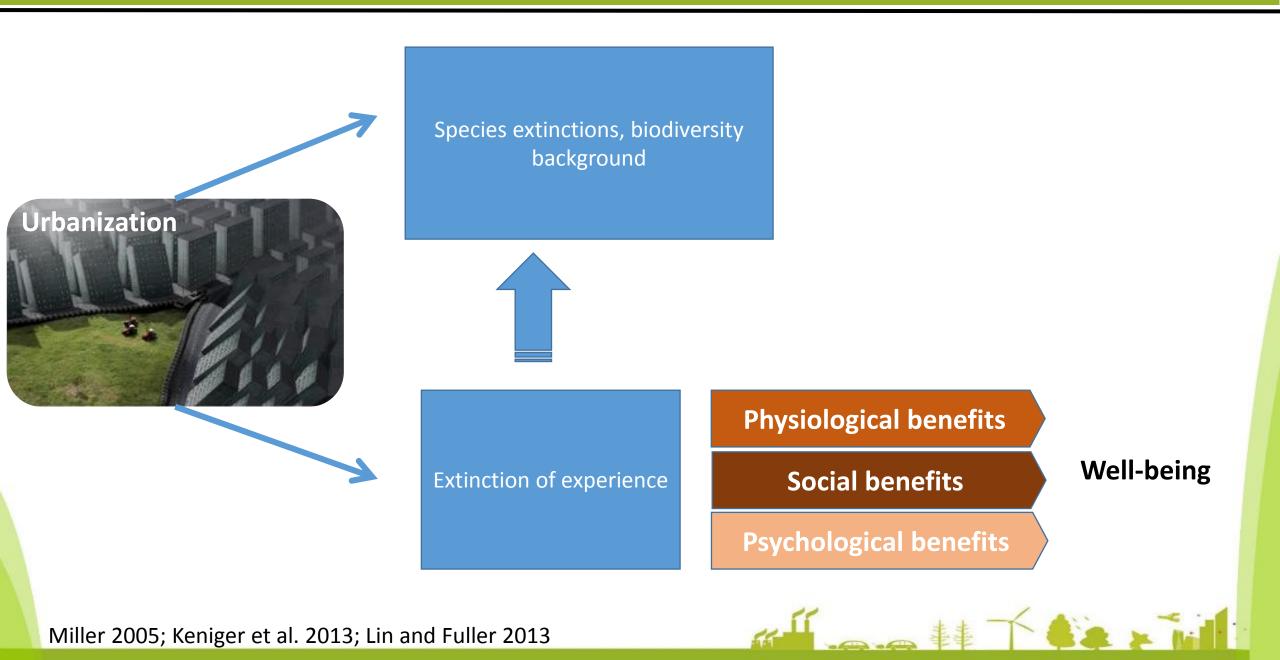
Human & Biodiversity Research Lab

Assaf Shwartz & Maya Tzunz

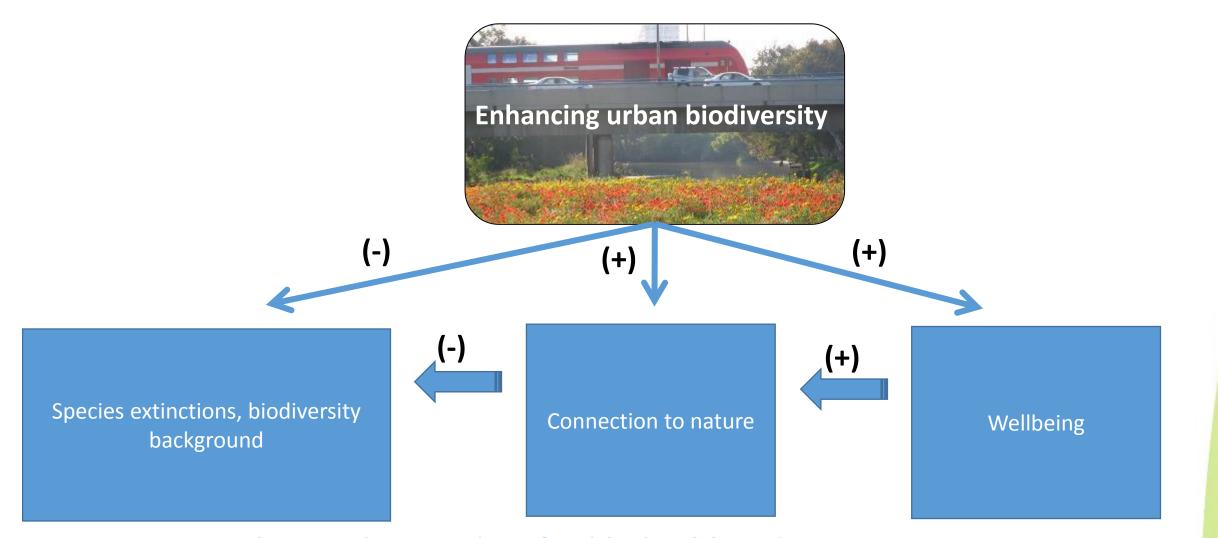
Human & Biodiversity Research Lab (HUB) Technion – Israel Institute of Technology



The detrimental impacts of urbanization



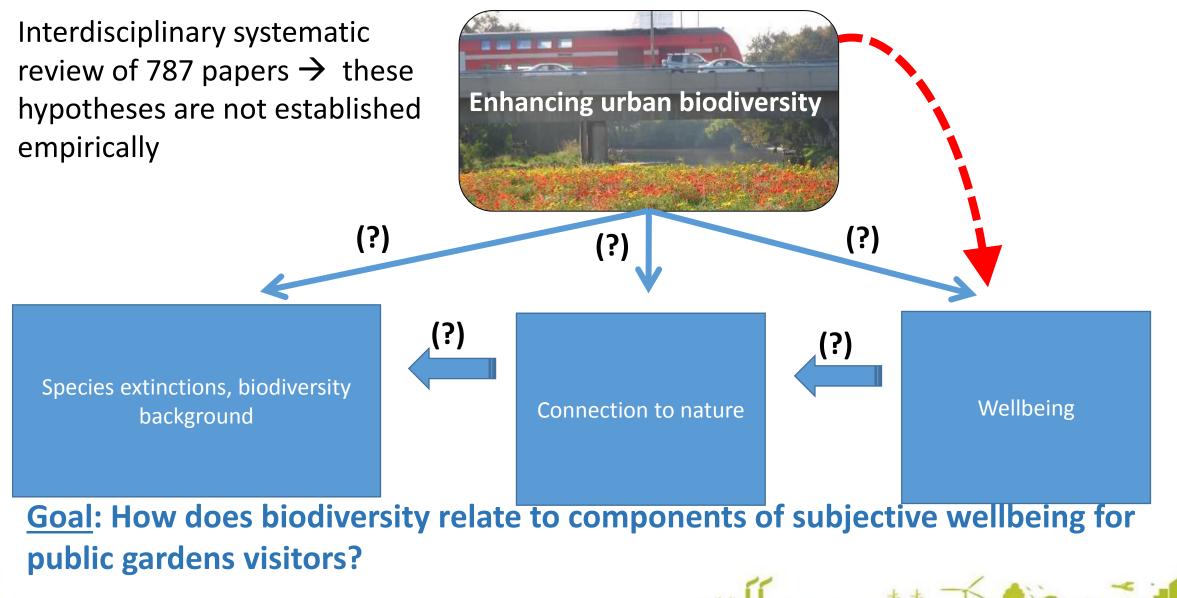
Conserving urban biodiversity as a 'win-win' solution



Aligning the agendas of public health and conservation

Dearborn and Kark 2010; Pett et al. 2016

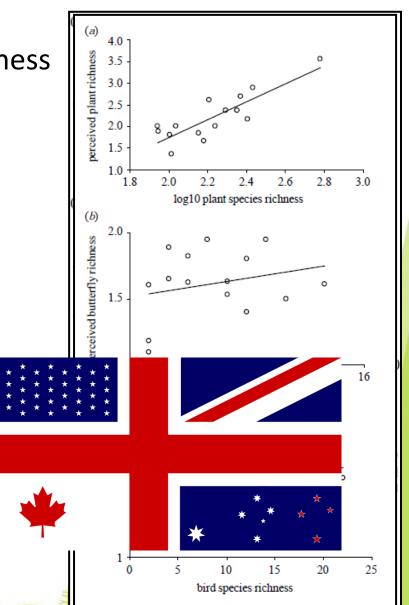
Systematic review demonstrate lack of evidence



Shwartz et al. GEC 2014

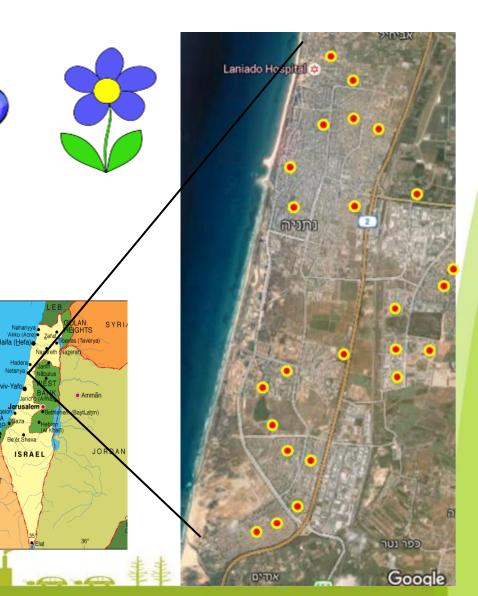
How does species diversity influence subjective well-being

- Fuller et al. 2007 (greenspaces in Sheffield, England):
 - SWB of garden visitors ~ Habitat diversity, plant & bird richness
 - Perceived richness ~ Sampled richness
- Luck et al. 2011 (neighborhoods in southeastern Australia)
 - SWB ~ Bird and plant richness
 - SWB ~ Demographics + Bird and plant richness
- Dallimer et al. 2012 (riparian areas in Sheffield, England):
 - SWB X Birds, butterflies and plant richness
 - Perceived richness X Sampled richness
 - SWB ~ Perceived richness
 - Poor ecological skills



Methods

- Study was conducted in 24 small public gardens (<2ha) in Netanya, Israel:
- Spring 2015 (Mar-Aug) we sampled:
 - Birds (8 visits)
 - Butterflies (8 visits)
 - Plants (flowering and woody species, one visit)
- Passed 600 questionnaires *in situ* with garden visitors:
 - Garden contribution to subjective well-being (Fuller et
 - Nature relatedness scale (Nisbet et al. 2009)
 - Perceived richness
 - Socio-demographic variables (e.g., income, age...)
 - Ecological knowledge



Methods

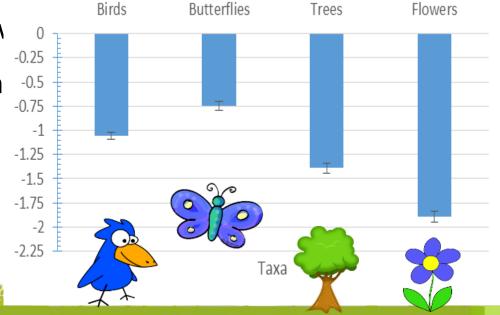
- Ecological knowledge
 - 12 most common species (Dallimer et al. 2012)
 - Do you know the species (yes/no)
 - Can you name them?
- For each interviewee we calculated:
 - Subjective well-being scores
 - Nature relatedness score
 - Perceived richness
 - Ecological knowledge
 - Socio-demographic variables
 - Linear Models



Results

- Diversity in the gardens:
 - 34 species of birds (7-16)
 - 14 species of butterflies (2-9)
 - 296 species of plants (7-46)
- Ecological knowledge was poor (av.=2.21)
- Species richness was strongly underestimated
- No effect of ecological knowledge on the relations betw
- No direct relations between perceived & sampled richn

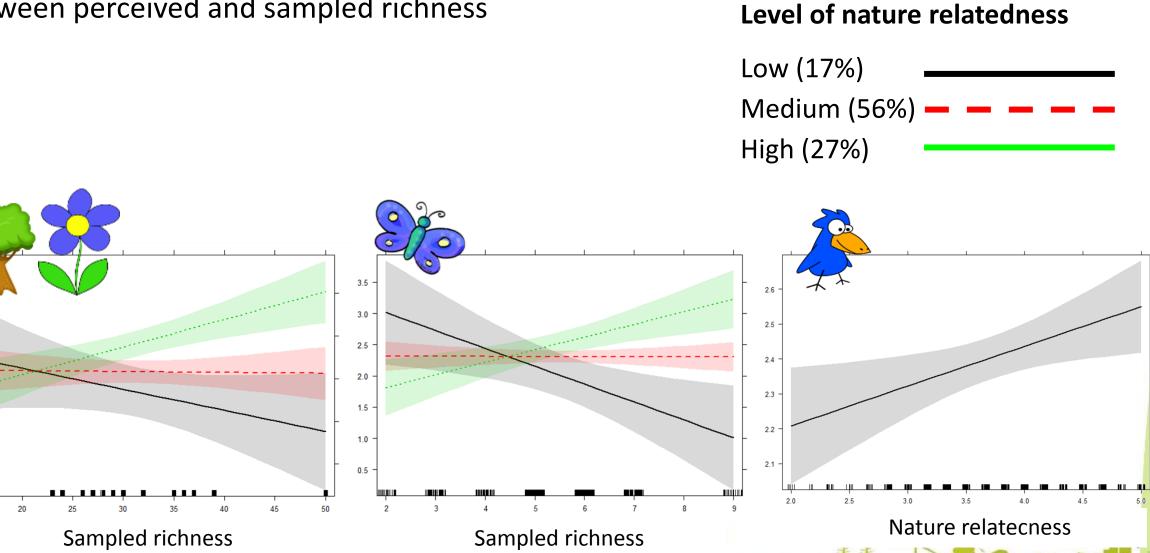




Relations between perceived and sampled richness

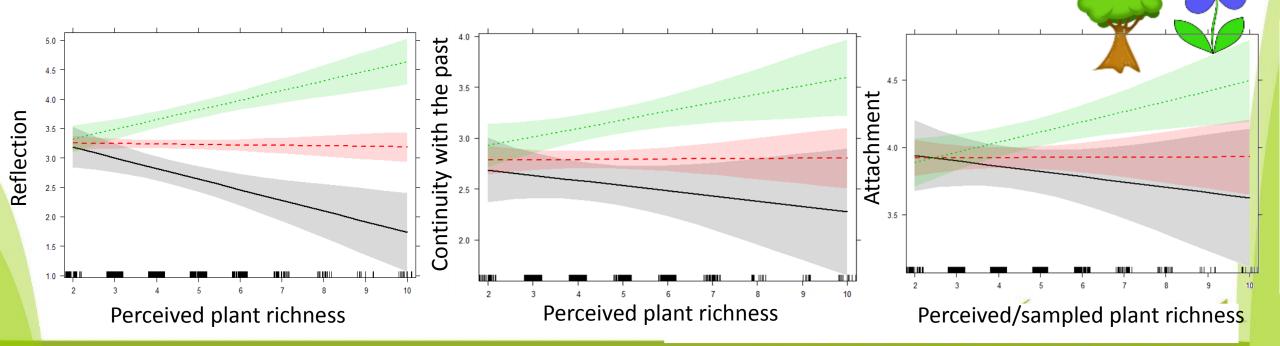
 Nature relatedness moderated the relations between perceived and sampled richness

Perceived richness

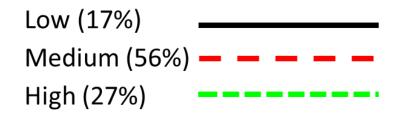


Relations between subjective well-being and species richness

- No direct relations
- Strong relations with garden size (in all models)
- No effect of ecological knowledge on the relations subjective well-being & species richness
- Relations between richness and components of SWB were moderated by relatedness to nature



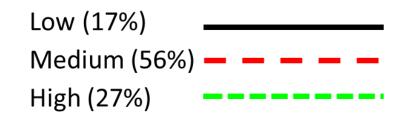
Level of nature relatedness

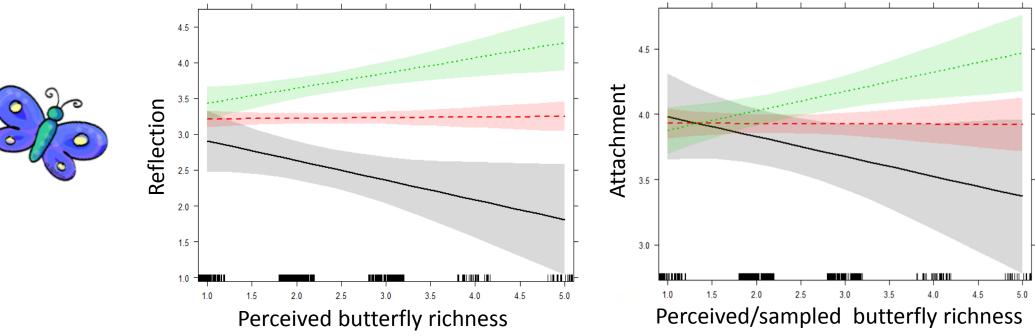


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Summary and conclusions

- One size does not fit all people-biodiversity paradox (Shwartz et al. 2014 Biol. Cons.; Pett et al. 2016, Bioscience)
- A key objective in urban ecology:
 - \rightarrow Enhancing biodiversity is not enough
 - \rightarrow Shift in the paradigm



Urban Biodiversity: the variety of different types of life found in urban ecosystems, including ecosystems or species.

> Urban biodiversity of conservation value: species or habitats of conservation concern present in the urban

Connect people with nature

Thanks....

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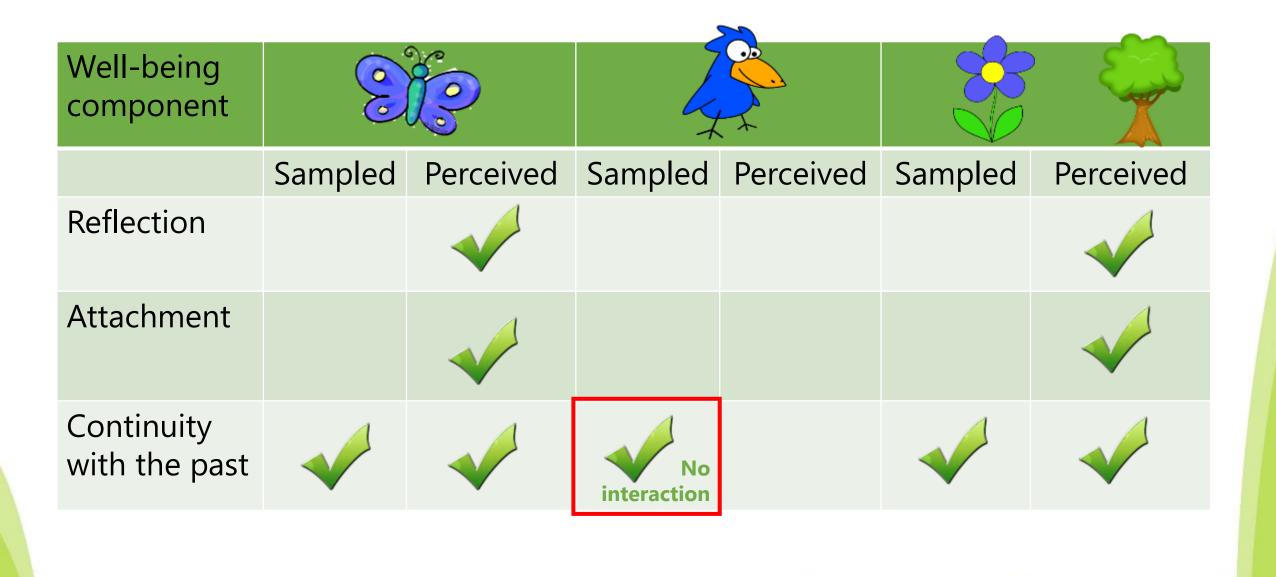




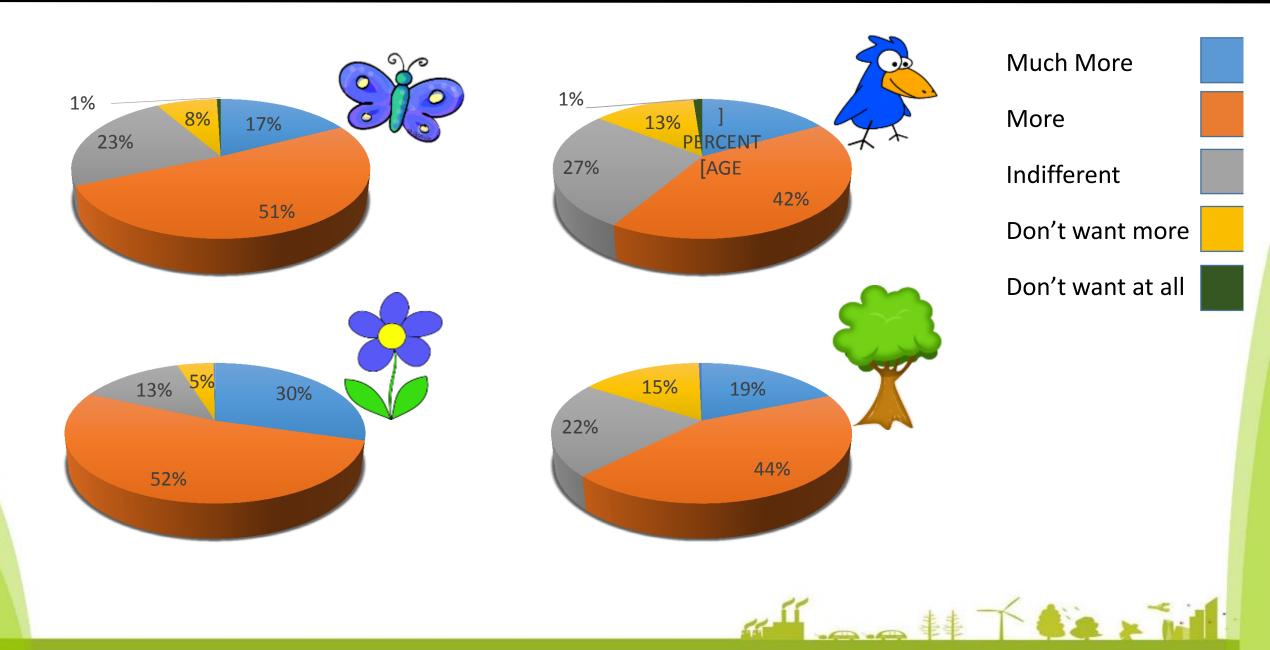


For listening

Relations between subjective well-being and species richness



Most people wanted more species in the gardens



How does biodiversity influence the well-being of city dwellers?

- Biodiversity → Species diversity (richness, abundance)
- Well-being a complex concept:
 - Personal security
 - Personal health
 - Financial security
 - Subjective well-being (SWB)
 - *Reflection* (the ability to think and gain perspective)
 - Attachment (the degree of emotional ties with a place)
 - *Continuity with the past* (extent to which the sense of identity is linked to a place)

Goal: How does species richness relate to these components of SWB for public gardens visitors?



Fuller et al. Biol. Lett. 2007; Dallimer et al. Bioscience 2012



Table 11a

| Taxonomic group | Variable | Attention restoration | Attachment | Sense of identity and continuity with the past |
|--------------------|----------------------|--------------------------|-------------|--|
| PLANTS | Intercept | 24.28± | 4.09± | 29.59± |
| | Area | 0.25±0.05* | 0.08±0.03 | 0.08±0.04 |
| | Nature relatedness | -0.14±0.15* | -0.11±0.16* | -0.20±0.20* |
| | Perceived richness | -0.35±0.10* | -0.03±0.08* | -0.06±0.10* |
| | Richness | - | -0.02±0.01 | -0.04±0.02* |
| | Knowledge | -0.06±0.05* | - | -0.06±0.06 |
| | Birth year | -0.01±0.00* | - | -0.01±0.00* |
| | Income | -0.11±0.02* | - | -0.08±0.02* |
| | Gender (female) | - | | |
| | Gender (male) | 0.10±0.06 | - | - |
| | Education | - | - | -0.02±0.01 |
| | Nature relatedness * | 0.10±0.02* | 0.03±0.02 | 0.04±0.02 |
| | perceived richness | | | |
| | Nature relatedness * | - | - | 0.01±0.00 |
| | richness | | | |

Table 11b

| Taxonomic group | Variable | Attention restoration | Attachment | Sense of identity and continuity with the past |
|--------------------|-----------------------------------|-----------------------|-------------|--|
| BIRDS | Intercept | 21.09± | 4.27± | 27.11± |
| | Area | 0.28±0.05* | 0.16±0.04* | 0.15±0.05* |
| | Nature relatedness | 0.32±0.18* | - | 0.42±0.17* |
| | Perceived richness | - | - | - |
| | Richness | - | -0.04±0.03* | - |
| | Abundance | 0.00±0.00 | 0.00±0.00* | 0.01±0.00* |
| | Knowledge | - | 0.03±0.05 | - |
| | Birth year | -0.01±0.00* | - | -0.01±0.00* |
| | Income | -0.11±0.03* | - | -0.09±0.02* |
| | Gender (female) | - | | |
| | Gender (male) | 0.10±0.06 | - | - |
| | Education | - | - | -0.03±0.01* |
| | Knowledge * | - | -0.00±0.00 | - |
| | abundance | | | |
| | Nature relatedness * abundance | -0.00±0.00 | - | -0.00±0.00* |

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Table 11c

| Taxonomic group | Variable | Attention restoration | Attachment | Sense of identity and continuity with the past | |
|--------------------|--|--|--|--|----------------------------------|
| BUTTERFLIES | Intercept Area Nature relatedness Perceived richness Richness Abundance Knowledge Birth year Income Gender (female) | 20.50± 0.26±0.05* -0.00±0.16* -0.38±0.21* - - - -0.00±0.00* -0.12±0.03* - | 4.69± 0.06±0.04 -0.16±0.15* -0.13±0.16* - -0.05±0.04 -0.05±0.05 - | 25.87± - -0.09±0.17* -0.02±0.09 -0.14±0.13 -0.08±0.05 -0.08±0.06 -0.01±0.00* -0.09±0.02* | Table 11d |
| | Gender (male) Education Nature relatedness * perceived richness Knowledge*perceived richness Nature relatedness * | 0.10±0.06 - 0.12±0.04* - | - - 0.06±0.03 - 0.02±0.01 | -0.02±0.01 - 0.03±0.01 0.02±0.01 | Taxonomic group LAND COVER |
| | abundance | | | | |

| | Variable | Attention restoration | Attachment | Sense of identity and continuity with the past |
|---|---------------------|-----------------------|------------|--|
| R | Intercept | 21.35± | 3.88± | 26.87± |
| | Area | 0.27±0.07* | 0.09±0.05 | 0.11±0.06 |
| | Nature relatedness | 0.24±0.10* | | 0.10±0.12* |
| | Woody cover | -0.78±0.71 | -0.54±0.54 | -0.85±0.67 |
| | Birth year | -0.01±0.00* | - | -0.01±0.00* |
| | Income | -0.11±0.03* | - | -0.09±0.02* |
| | Gender (female) | - | | |
| | Gender (male) | 0.09±0.06 | - | - |
| | Education | - | - | -0.02±0.01 |
| | Nature relatedness* | - | - | 0.30±0.14 |
| | woody cover | | | |

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